

## Topic Work

From our topic overview title, you can see that our topic this term will be 'The Ancient Greeks'. We will complete a study of Greek life and achievements and their influence on the western world. This will also mean looking at the legacy of Greek architecture.

We will look at some of these key questions:

- Where is Greece, and why do some many people enjoy going on holiday there?
- How do Greece's physical features, including its climate, differ from ours, and does it have an impact on its people?
- Who were the Ancient Greeks and what did we learn from them?
- How would a tourist today be reminded of the power of the Ancient Greeks?
- Would you have enjoyed being an Olympian?
- What is democracy, and what part did the Greeks have in creating it?
- Who were the main Greek Gods and why were they so important?

## I.C.T.

We will be using our 'Oddizzi' software to communicate (hopefully) with children from schools in Greece.

We will also be looking at some new computer work, including **Algorithms and Programming**. We will also work on our presentational skills using a range of software.

## Maths

We will be working on a range of mathematical skills from the National Curriculum. This term it will include time, money, calculation work, solving problems and data handling to name a few. We will also consolidate objectives that we have already covered.

## Art & Design Technology

In Art, we will begin by looking at various key designs. We will copy some existing designs and then create our own. Following this, we will move onto drawing pictures with reflections in them

We will also make an Alexandria Lighthouse and use our knowledge of 'circuits' in science to make them light up.



## English

In the New Year, our writing will be very closely linked to our topic work. We will make links with the Greek theme wherever possible. Therefore, in our first unit, '**Information Texts**', we will look at information in existing texts about the Greeks, analysing the features of this type of writing. We will then go on to create our own information texts.

'**Dialogue and Plays**' is always an enjoyable, practical unit that the children get to not only write their own play-scripts, but also act out short plays too. We will also become more confident in marking speech when writing dialogue in our stories.

Greek Myths and Legends will be another important literacy unit this term. We will look at Ancient Greek stories, as well as writing our own, using the examples that we have read to help us.

## Science

During the Spring Term, our science unit will be **Animals, including humans**, looking specifically at food and skeletons.

Following this, in Spring 2<sup>nd</sup> Half Term, we will look at **Light**. This will get us to consider light sources, including the Sun, shadows, reflections and how to protect our eyes from the Sun.

## P.E.

Our focus in the New Year will begin with Gymnastics, looking at different balances, both on the floor and on apparatus. This year we are also lucky enough to try something new in PE – Kombat Fitness.

After this, in the Spring second half term, we will do the Dance Unit 'At the Olympics', which links beautifully into our Ancient Greeks topic. This will run alongside a unit on striking and fielding games, improving our batting and fielding skills.

## RE

Our R.E. units this term will be **Stories about Jesus** and a look at the Christian **stories of Easter**, followed by a unit on Buddhism called '**Who is the Buddha?**'

Our Christian values this term are **Perseverance** and **Friendship**.