



MARYPORT CHURCH OF ENGLAND JUNIOR SCHOOL  
CURRICULUM OVERVIEW  
Year 4 2017-18

		Au.1	Au.2	Sp.1	Sp.2	Su.1	Su.2
Y4 2017-18	PSHE	Feeling Good	Keeping Healthy	Changes in Families	Ups and downs in relationships	Keeping safe outside school	Looking ahead.
	Christian Value Focus	Hope	Responsibility	Thankfulness	Forgiveness	Respect	Trust
	SMSC / Values / Education / Global Learning	Democracy- the right to vote (council elections) Visit from town council	Responsibility for ourselves, our school, town, country and others.			Respect for others – what impact do public figures have?	
	Literacy core text	Battlecry Escape from Pompeii	Range of explanation texts	A Drop in my Drink by David Weisner Gregory Cool	Variety of poems	Way Home by Libby Hawthorn	Ignis the Dragon
	Literacy unit	Recounts Historical stories	Explanation and information texts (research) Newspapers	Persuasion linked to pollution	Poetry in different forms	Stories which raise issues	Stories set in imaginary worlds Play scripts
	Cross-curricular Learning Journey	The Roman Empire and its impact on Britain.		Mountain/ River Studies		Ancient Civilisation Study – The Ancient Egyptians.	



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	Geography / <i>Global Learning</i>	Where did the Romans come from? Which countries did the Roman Empire take over? <i>Understanding how to use an atlas and identify different countries on a map.</i>		Locating the worlds largest rivers and Mountains. The physical features of rivers, mountains and the lands surrounding them. Describe and understand the key aspects of rivers and mountains.		Where is Egypt and what are the physical feaures of the country?		
	History / <i>Global Learning</i>	When did the Roman Empire era occur and how loing was it in force? <i>What was the impact of the Roman Empire on Britain?</i>				The achievements of the Ancient Egyptian civilisation. . Ancient civilisations, Social Hierarchy, Location, Timeline, Beliefs, Customs and Traditions		
	Art	<i>Painting-Colour mixing work.</i>	<i>3D/textiles- Roman mosaics.</i>	<i>Printing- Rivers (artist study)</i>			<i>Collage-Egyptian jewellery</i>	
	D&T	<i>Making a healthy soup</i>	<i>Simple Circuits</i>	<i>Logo/Coding</i>	<i>Bridges</i>			
	Science	<i>Animals, including humans - digestion/teeth. Food Chains</i>	<i>Electricity</i>	<i>States of matter including solids, liquids and gases and the Water Cycle.</i>		<i>All living things - Habitats/classific ation</i>	<i>Sound</i>	



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	Computing	Using the internet safely Research methods using the internet	IPad apps for presentation PowerPoint presentation.	Coding Algorithms and programs		Communicating using emails	Databases
	RE	2A.2 People of God  What is it like to follow God?	Why is light a key feature in the Christmas story?	2A.4 Gospel What kind of world did Jesus want?	What do stories from Islam teach Muslims about how to live their lives?	Buddhism 2 What did the Buddha teach?	2A.6 Kingdom of God  When Jesus left, what was the impact of Pentecost?
	Music	Music will be led by our music specialist teacher Mr Alex Clark. Also, children will have weekly singing in Collective Worship sessions.					
	PE	Hockey  Gymnastics	Cheerleading  Invasion Games	Dance - At the Olympics  Football	Net and Wall Games  OAA / Orienteering	Tennis  Swimming	Swimming  Athletics
	Spanish	Recap greetings Recap numbers 0-30 Recap months Recap weather Food and Drinks		Recap animals and pets Time	Recap greetings Recap numbers 0-30 Recap months Recap weather	Food and Drinks	Recap animals and pets Time



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	<i>Shows and Events</i>	<i>Harvest Festival</i>	<i>Nativity / Christmas Service</i>		<i>Easter Service</i>	<i>Yr4 Class Collective Worship</i>	<i>Summer Performance.</i>
	<i>Educational visit</i>	<i>Vindolanda Senhouse Roman Museum</i>	<i>Senhouse Roman Museum</i>				<i>Residential visit to Hawse End</i>